# Usability Testing the d3-hypertree Hierarchy Browser

Christopher Oser



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Christopher Oser

### **Bachelor's Thesis**

to achieve the university degree of

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Ao.Univ.-Prof. Dr. Keith Andrews Institute of Interactive Systems and Data Science (ISDS)

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# Benutzerfreundlichkeitstestung des d3-hypertree Hierarchy Browser

Christopher Oser

#### Bachelorarbeit

für den akademischen Grad

Bachelor der Wissenschaft

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an der

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Begutachter

Ao.Univ.-Prof. Dr. Keith Andrews Institute of Interactive Systems and Data Science (ISDS)

Graz, 17 Jun 2019

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#### Abstract

This thesis documents the process of testing a web application with the goal of finding relevant usability issues. The application that was tested was authored by Michael Glatzhofer [2019b] and is part of the Master's thesis "Hyperbolic Browsing: Scalable Hierarchy Browsing in Hyperbolic Space".

Testing was done using the Thinking Aloud test method, a popular method for testing software in terms of usability. This thesis starts by describing some origins of the method, followed by a brief explanation of the d3-hypertree and hyperbolic browsing. Then, the exact procedure and how it was adapted and applied for this specific project will be described.

In the second half of the thesis the results of the tests will be summarized. These consist of the user's thoughts and remarks as well as what was observed during the tests. Lastly, some possible improvements gathered from insight gained during the project will be proposed.

#### Kurzfassung

Diese Arbeit dokumentiert den Ablauf des Testens einer web Applikation in Anbetracht auf Benutzerfreundlichkeit. Die Applikation, die getestet wurde, stammt von Michael Glatzhofer [2019b] und war ein Teil der Masterarbeit "Hyperbolic Browsing: Scalable Hierarchy Browsing in Hyperbolic Space".

Die Testungen wurden mithilfe der "Thinking Aloud" Testmethode durchgeführt, eine populäre Methode um Software auf Benutzerfreundlichkeit zu prüfen. Diese Arbeit befasst sich zunächst mit den Ursprüngen der Methode und erklärt kurz "Hyperbolic Browsing" das im d3-hypertree verwendet wird. Daraufhin wird der genaue Ablauf der Test-Methode beschrieben sowie auch wie er angepasst wurde für diese spezifische Aufgabe.

In der zweiten Hälfte der Arbeit werden die eigentlichen Ergebnisse der Testungen zusammengefasst. Diese beruhen auf den Meinungen und Anmerkungen der Benutzer sowie auf dem was während der Testungen beobachtet wurde. Zuletzt werden mögliche Verbesserungen vorgeschlagen die über die gesamte Arbeit hin gesammelt wurden.

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Christopher Oser Graz, Austria, 17 Jun 2019

# Credits

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- Figures 4.3, 4.4, 4.5 and 4.6 were all based on templates provided by Keith Andrews.

# Introduction

This thesis describes a thinking aloud test of a user interface for browsing large hierarchies, known as a hyperbolic tree browser. The thesis first summarizes the thinking aloud test method as well as the process of testing a specific web application in terms of usability. The results of the study are presented towards the end of the thesis.

Chapter 2 gives context to the testing process that was used. The basic procedure as well as the historical background are explained. In Chapter 3 the concept of hyperbolic browsing, which is used in the tested application, is described. Some more background information and history on the subject is summarized to achieve a good knowledge basis before delving into the actual testing.

The second half of the thesis describes the actual testing that was done. Chapter 4 gives insight to the actual testing procedure that was executed during this project and also sums up the testing environment and materials. The final Chapter 5 portrays the findings and results of the tests. The results are grouped by severity and type to obtain a solid overview and come to a conclusion.

### **Thinking Aloud Testing**

A thinking aloud test is a way of testing the usability of computer applications, websites, or any type of user interface. Each test user is asked to perform certain tasks while at the same time expressing their thoughts verbally [Andrews 2018]. The screen and test user are recorded with the help of software and a video camera, so that the footage can be reviewed and analyzed later on. Through this, it is possible to closely analyze the behavior and the decisions of the test user. The method is very good at finding usability problems, as well as giving concrete examples of what led to these problems in the form of video footage. It requires very little materials or resources and is therefore cheap and simple to set up.

Since the issues or problems encountered by any one test user may be subjective, a certain number of users should be tested in order to be relevant. The tests for this thesis were done with 10 test users, of which one test was a pilot test and the other nine represented the real test. As Jakob Nielsen described in 1994, four to five test users suffice to produce good results and usable findings [Nielsen 1994a]. The benefits of performing a thinking aloud test strongly outweigh the costs in pretty much any scenario.

Thinking aloud testing has some potential issues. The user is slowed down by a little over 17% when thinking aloud and thinking aloud might sometimes influence a user's problem-solving behavior. Both of these considerations mean that it makes no sense to take timing measurements during a thinking aloud test. The thinking aloud testing method is described in further detail by Carol Barnum [2010].

#### 2.1 History

The thinking aloud method has its roots in psychology and was later adopted by computer scientists and tech companies. One of the first mentions of a thinking aloud testing method in regards to software was by Clayton C. H. Lewis [1982] while working for IBM. This was later further explained by C. Lewis and Rieman [1993] in an article. The method was based on work by Ericsson and Simon in psychology. They published multiple papers about the thinking aloud method [Ericsson and Simon 1980; Ericsson and Simon 1987]. The methods presented by Ericsson and Simon had to be adapted to fit the needs of computer scientists, but proved to be very effective.

Another noteworthy pioneer in terms of usability testing is Jakob Nielsen who published multiple papers on the thinking aloud method [Nielsen 1994a; Nielsen 1994b]. Since then, the method has changed and been adapted by many different people in industry and nowadays the method is regarded as a standard testing method for software usability [Van Den Haak et al. 2003; Krahmer and Ummelen 2004; Cooke 2010]. A reflection and summary on thinking aloud tests and their history can be found in in Janni Nielsen et al. [2002].

Another interesting aspect of the thinking aloud method is its adaptation to blind or sight impaired users of screen readers. This seems to be rather successful as the results were comparable to test users with full sight [Borsci and Federici 2009; Federici et al. 2010].

## **Hyperbolic Browsing**

Hyperbolic browsing is a data visualization technique for navigation and exploration of large hierarchies. Large hierarchies are difficult to display with traditional methods, since they quickly become overwhelming. In a hyperbolic browser, the tree strucutre is laid out in hyperbolic space, then projected to a 2D or 3D display space. In theory, the entire tree is always displayed, but in practice, nodes around the edges of the current display become so small as to be no longer visible. Nodes and subtrees of interest are explored by dragging them towards the central region of the display, where they are allocated more space. With a simple flick of the wrist, entire subtrees can be fanned out and explored interactively.

Hyperbolic geometry is defined by modifying the fifth of the five euclidean axioms [Forder 1958]. These type of modifications were first introduced in the 19<sup>th</sup> century by János Bolyai and Nikolai Lobachevsky [Stillwell 1996]. Michael Glatzhofer [2019b] gives a very in-depth explanation about the mathematics behind hyperbolic browsing.

#### 3.1 History

The first hyperbolic browser was presented by Lamping and Rao [Lamping and Rao 1994; Lamping et al. 1995; Lamping and Rao 1996]. This browser was implemented in multiple versions using Common Lisp, C++, and also Java. A screenshot of the original browser can be seen in Figure 3.1.

Another implementation of a hyperbolic browser, H3, was developed by Tamara Munzner [Munzner 1998b; Munzner 1998a]. This time an entire graph viewing application was constructed which used hyperbolic space to display the data. Furthermore, three-dimensional hyperbolic space was used here rather than the two-dimensional space used by Lamping and Rao. A screenshot from this browser can be seen in Figure 3.2.

After this, a multitude of new implementations were introduced. They differed by implementation language and/or functionality. Michael Glatzhofer [2019b] gives an extensive summary of previous implementations of hyperbolic browsers.

#### 3.2 The d3-hypertree

The implementation of hyperbolic browser tested in this thesis is called d3-hypertree and was implemented by Michael Glatzhofer [2019b]. It is a web-based application written in JavaScript, that can easily be embedded into web pages [Glatzhofer 2019a]. One application of d3-hypertree has been the Open Tree of Life [Hinchliff et al. 2015; Rees and Cranston 2017], an ongoing project authored by biologists. It groups all organisms, living or extinct, into a tree of species. The initial view of the Hyperbolic Tree of Life Mammal subtree was used for the tests in this thesis and can be viewed in Figure 3.3. Since



Figure 3.1: The oroginal hyperbolic browser implementation by Lamping & Rao. [Image used with kind permission of Ramana Rao, Xerox PARC.]



Figure 3.2: The H3 hyperbolic browser by Tamara Munzner. [Image used with kind permission of Keith Andrews.]



Figure 3.3: The initial view of the Mammal subtree of the Open Tree of Life in d3-hypertree, from the test implementation [Glatzhofer 2018a]. Nodes in the hyperbolic tree are linked to corresponding pages in Wikipedia. [Image used with kind permission of Keith Andrews.]

this is not the only dataset the application can be used on, a different configuration of the d3-hypertree using Google's product taxonomy can be seen in Figure 3.4 [Google 2015]. This demonstrates how the d3-hypertree component can be configured according to one's wishes and needs in order for the data to be displayed optimally.



**Figure 3.4:** The initial view of Google's product taxonomy [Google 2015] in d3-hypertree, from the test implementation [Oser and Glatzhofer 2018]. [Image used with kind permission of Keith Andrews.]

### **Test Procedure**

The d3-hypertree was tested using the thinking aloud test method in order to find issues or problems concerning the usability of the application. Two different datasets were tested, with slightly different configurations of d3-hypertree: the Mammal subtree of the Hyperbolic Tree of Life [Glatzhofer 2018b] and Google's product taxonomy [Google 2015].

In addition the application was tested on two different devices (tablet and desktop), so differences between platforms would become apparent.

#### 4.1 Datasets

The first dataset that was used was provided by Michael Glatzhofer's main application of the d3-hypertree, the Hyperbolic Tree of Life [Glatzhofer 2018b], based on the Open Tree of Life [Hinchliff et al. 2015; Rees and Cranston 2017]. The Hyperbolic Tree of Life provides a hyperbolic tree visualisation of the Open Tree of Life tree of species and integrates Wikipedia pages of corresponding nodes. The d3-hypertree is set up to use a bottom-up layout, with the root node at the bottom of the panel and the tree growing upwards and outwards like a real-life tree. For this thesis, only the Mammal subtree was used and was hosted separately, in order to provide a smaller dataset for the test users who had no special biological knowledge around subject matter prior to the test. The Mammal subtree contains 13,623 nodes with a maximum depth of 42 levels. Nevertheless, the integration of Wikipedia and the general visual representation were kept the same as in the original Hyperbolic Tree of Life implementation. This smaller dataset will hereafter be referred to as the Tree of Life.

The second dataset was constructed for this thesis using data from the Google Product Taxonomy [Google 2015]. It consists of 5,427 nodes with a maximum depth of 7 levels. The configuration of the product tree is different from the Hyperbolic Tree of Life implementation, in order to see how different visual representations influence the user. The tree spreads over 360 degrees opposed to a much narrower angle in the Hyperbolic Tree of Life. The node labels stick to the nodes instead of floating and only being connected by an indicator line [Oser and Glatzhofer 2018]. This dataset will hereafter be referred to as the Product Tree.

#### 4.2 Users

The spectrum of users who could potentially use the d3-hypertree is very diverse since it heavily depends on the dataset used. For instance, Michael Glatzhofer's Hyperbolic Tree of Life will most likely be used by biology focused people, since most of the tree consists of the Latin names of different species [Glatzhofer 2018b].



Figure 4.1: The desktop PC test setup [Photo taken by the author of this thesis, Christopher Oser].

The tests for this thesis were done with users in the university student age range. This age range was chosen for two reasons. Firstly this is a demographic which is very relevant for the initial users of the d3-hypertree, since the university environment is where it comes from. Secondly, this was the easiest group of test users to acquire at the time. While all of the test users are studying or have studied at universities, they come from different fields including law, marketing, architecture and physiotherapy. This made for a good mix of test users in terms of prior knowledge.

All in all, 10 users completed all the tests, one test user was used in a pilot test, in order to try out the procedure before the remaining users were included. Table 4.1 summarizes the background information gathered from the test users.

#### 4.3 Test Environment

The same test environment was used for each test user. The room was set up while keeping in mind to remove external influences or distractions. For both tests, the user sat down at a simple desk with the device set up accordingly. Additionally a task sheet containing the 5 tasks that had to be fulfilled were placed next to the device.

Two devices were used for the tests: a desktop computer running Windows 10 Pro and an Apple iPad Air 2 running iOS 12.1.1. The Google Chrome web browser version 71 was used on both devices. The setups can be seen in Figure 4.1 and Figure 4.2. A fresh install of the browser was used and no ad-blockers or other add-ons were used.

#### 4.4 Test Recording

Each session produced two videos. One is a screen recording of the respective device including an audio recording of the test users voice. The other is a camera recording set up behind the user on a tripod in order to capture the test user's behavior during the tests. In addition, mirrors were set on the desk next to the user to capture the test user's facial expressions while completing the tasks.

#### 4.5 Training

No special training on the interface was given to the users, in order to test the intuitiveness of the application for users with no prior knowledge of it. The thinking aloud method was explained verbally

Test User	TP0 (Pilot Test)	TP1	TP2	TP3	TP4	TP5	TP6	FP6 TP7 T		TP9					
Alias	"Kim"	"Marshall"	"Teyana"	"Jermaine"	"Aubrey"	"Kendrick"	"Anthony"	"Arlissa"	"Gary"	"Robyn"					
Date of Test	09/01/19	11/01/19	11/01/19	11/01/19	11/01/19	12/01/19	12/01/19	13.01.2019	13.01.2019	14.01.2019					
Time of Test	05:45:00 PM	11:15:00	01:50:00 PM	03:00:00 PM	05:20:00 PM	08:00:00 PM	08:45:00 PM	10:00:00	11:00:00	06:30:00 PM					
		AM						AM	AM						
Language of	EN	EN	EN	EN	EN	EN	EN	EN	EN	EN					
Test															
				Ge	neral Informat	ion									
Sex female male female male male male male male male										nale female					
Age	23	23	22	19	22	22	22	20	22	20					
Education	secondary	secondary	BA, Interna-	secondary	secondary	secondary	secondary	secondary	secondary	secondary					
	school,	school,	tional Man-	school,	school,	school,	school,	school,	school,	school,					
	studying	studying law	agement/	studying CS	studying law	studying	studying CS	studying	studying law	studying					
	interior		Economics			Software		psychology		physiother-					
	design					Engineering				ару					
Sight Aid classes classes classes															
Sigin Alu	glasses	glasses	glasses	-	-	-	-	glasses	glasses	tact lenses					
Color	no	no	no	no	no	no	no	no	no	no					
Blindness	no	no	no	no	no	no	110	no	110	no					
	1	1	1	Pers	onal Computer	Use	1	I	1	1					
OS	Apple	Apple	Microsoft	Microsoft	Apple	Microsoft	Microsoft	Apple	Microsoft	Microsoft					
	Macintosh	Macintosh	Windows	Windows	Macintosh	Windows,	Windows	Macintosh	Windows	Windows					
						Unix									
Years of Ex-	Years of Ex-         10         20         12         12         10         10         16         9         15         13														
perience															
Hours per	5	50	35	55	25	30	60	14	10	20					
Week															
T CT 1			:05	:05	Tablet Use		:05		1	:00					
Type of Tab-	-	-	105	105	-	-	105	-	-	105					
Voors of Ev-			8	3			5			4					
perience	-	-	0	5	-	-	5	-	-	+					
Hours per	-	-	20	3	-	-	1	-	-	2					
Week				-			-			-					
					Web Use										
Hours per	12	40	75	60	50	20	60	35	35	42					
Week															
Most used	smart-phone	smart-phone	smart-phone	desktop PC	smart-phone	desktop PC	desktop PC	smart-phone	smart-phone	smart-phone					
Device		a	The G	a	a	<b>T</b> I (	<u>a</u>		<u>a</u>	<b>T</b>					
Browser	Safari	Chrome	Firefox	Chrome	Chrome	Firefox	Chrome	Safari	Chrome	Firefox					
				Doma	in-Specific Out	etione									
File-	Mac Finder	Windows	Windows	Windows	Mac Finder	Windows	Windows	Mac Finder	Windows	Windows					
Managers	inder	Explorer	Explorer	Explorer	Mae I maer	Explorer	Explorer	Mae I maei	Explorer	Explorer					
used		Mac Finder	Emprorer	Empiorer		Emplorer	Empiorer		Empiorer	Empiorer					
Heard of	no	no	no	yes	no	yes	no	no	no	no					
Tree of Life															
Browsed	Amazon,	Amazon,	Amazon	Amazon,	Amazon,	Amazon,	Amazon,	Amazon	Amazon,	Amazon					
Product	Ebay, Cloth-	Ebay,		Ebay, Will-	Ebay, Will-	Ebay	Ebay		Ebay,						
hierarchies	ing sites	Geizhals		haben	haben,				Geizhals						
					Shpock,										
					Kleiderkre-										
Heard or	no	no	no	no	no	<b>n</b> 0	no	no	no	no					
seen Hyner-	10	10	10	10	10	10	10	10	10	10					
bolic Tree															
Browser															
	1	1	1	Prev	ious Usability	Fests	I	1	I	1					
As Test Per-	yes	yes	yes	yes	no	no	yes	no	no	no					
son															
In Test	no	no	no	no	no	yes	yes	no	no	-					
Team	Thinkin -	Earnal E-	Earnal E-	Thinks -		Thister -	This later -								
Type of Test	Aloud	Formal Ex-	Formal Ex-	Aloud	-	1 ninking	Aloud	-	-	-					
	Aloud	perment	perment	Aloud		Aloud	Aloud								

**Table 4.1:** Overview of the 10 test users.



Figure 4.2: The tablet test setup [Photo taken by the author of this thesis, Christopher Oser].

Thank you f made of you your feedbac	or participating in our study. Please be aware that audio and video recordings will be r session, to allow others who are not present to observe your session and benefit fron k.
Please read t	he statement below and sign where indicated. Thank you.
I understand these record	that audio and video recordings will be made of my session. I grant permission for ings to be used for teaching and research purposes.
Test User	
Place:	
Date:	
Name:	
Date of Birth:	
Signature:	

Figure 4.3: The consent form presented to and signed by users [The template was provided by Keith Andrews].

to each test user and any questions were answered, but the technique itself was not practised. The test users were simply asked to follow the tasks and solve them one by one, whilst expressing their thoughts verbally in English.

#### 4.6 Test Tasks

Each test was done in the same manner regardless of test user or device. After first contact the test users were given a consent form as well as a background information questionnaire that was to be filled out. The consent form can be seen in Figure 4.3. Once this had been done, the thinking aloud test was explained verbally to each subject in the same manner. The test users were asked to simply follow the tasks and solve them one by one all whilst expressing their thoughts verbally in English. The test users were able to read

Task	Description
1	Please navigate to the root of the Bear (Ursidae) subtree.
2	Find the node corresponding to the Brown Bear and read the first paragraph of the correspond-
	ing Wikipedia entry.
3	Would you say there are more species (sub-nodes) of Bear (Ursidae) or more of Dog (Canidae)?
4	Which species is more closely related to Whales (Baleen) according to this visualisation:
	Alpacas (Vicugna pacos) or Elefants (Elephantidae)?
5	Find the two black Howler Monkey nodes within the Primate tree.

Table 4.2: Tasks for the Tree of Life dataset.

Task	Description									
1	Please navigate to and open up the Food branch of the Products tree.									
2	Within this Food branch, please navigate to and open up the Donuts node.									
3	Would you say there are more items in the Bakery branch (where you found Donuts) or in the									
	Meat branch?									
4	Please zoom back out to the root node. Which of these two items is within the Electronics									
	branch: Antennas or Webcams?									
5	Within the entire Products tree, please try to find the "Basketballs" node.									

**Table 4.3:** Tasks for the Product Tree dataset.

the tasks right before starting the test and check them with the facilitator in order to prevent vocabulary misunderstandings. The tasks for each test can be found in Tables 4.2 and 4.3 respectively.

The presentation order of device and dataset was varied according to a pre-defined scheme. In this study, the pilot test with TPO showed that the Tree of Life dataset was very hard to use on a tablet, so an executive decision was made to only test the Product Tree on the tablet for the remaining test users. The final presentation order for each test user is shown in Table 4.4.

After filling out the forms and being briefed about the procedure, the test user was guided to the desk where the device was set up and the tasks were laid out in front of them. They then proceeded to complete task after task until all of them were accomplished. During the tests, the facilitator stood behind the user taking notes as well as helping out in certain situations in order for the test to proceed smoothly.

#### 4.7 Interview

After completing the tasks, each user was asked questions like "How was it?" in order to capture their immediate reflections. The exact questions can be viewed below.

- Opening Question
  - "How was it?"
- Standard Questions
  - "Did anything strike you as particularly good?"
  - "Did anything strike you as particularly bad?"
  - "Do you have any other remarks, good or bad that come to mind?"
  - "Now after filling out the questionnaire did anything else come to mind you would want to say about the application?"

	First Session	Second Session
TP0	Tablet, Tree of Life	PC, Product Tree
TP1	Tablet, Product Tree	PC, Tree of Life
TP2	Tablet, Product Tree	PC, Tree of Life
TP3	Tablet, Product Tree	PC, Tree of Life
TP4	Tablet, Product Tree	PC, Tree of Life
TP5	PC, Tree of Life	Tablet, Product Tree
TP6	PC, Tree of Life	Tablet, Product Tree
TP7	PC, Tree of Life	Tablet, Product Tree
TP8	PC, Tree of Life	Tablet, Product Tree
TP9	PC, Tree of Life	Tablet, Product Tree

**Table 4.4:** The presentation order of devices and datasets.

Date:	Time: Te	st User ID: _								
	Feedback Questionnai	re (Tre	е	0	f I	Li	fe	)		
Please rate your satisfaction with these aspects of the system you have just finished working with, by circling the most appropriate number.										
1. Ease	of navigating to the right part of the tree.	Very easy	3	2	1	0	1	2	3	Very hard
2. Respo	onsiveness of the tree when navigating.	Very good	3	2	1	0	1	2	3	Very poor
3. Ease	of reading text.	Very easy	3	2	1	0	1	2	3	Very hard
4. Graph	ical design of the application.	Very good	3	2	1	0	1	2	3	Very poor
5. Consi	stency of the application.	Very consistent	3	2	1	0	1	2	3	Very inconsistent
6. Utility	y of hyperbolic tree for displaying hierarchy data.	Very useful	3	2	1	0	1	2	3	Completely useless
7. This a	pplication cares about my satisfaction as a user.	Very much	3	2	1	0	1	2	3	Not at all
8. Wikip	edia integration into the Tree of Life interface.	Very good	3	2	1	0	1	2	3	Very poor
9. Overa	ll impression of the Tree of Life interface.	Very good	3	2	1	0	1	2	3	Very bad
10. Would on?	d you like to further explore the Tree of Life later	Definitely	3	2	1	0	1	2	3	Never
Copyri [The	ght $\mathbb{C}$ 2018 by the author(s), except as otherwise noted. This work is placed under a C original emphate is Copyright $\mathbb{C}$ 2018 by Keith Andrews and is available under a Cree	reative Commons A tive Commons Attri	ttribu	ition on 4.0	4.0 Ir ) Inte	terna	tiona onal (	I (CC CC B	C BY 8Y 4.	4.0) licence. 0) licence.]

**Figure 4.4:** The feedback questionnaire presented to users after the Tree of Life dataset [The feedback questionnaire template was provided by Keith Andrews and adapted by Christopher Oser].

#### 4.8 Feedback Questionnaire

After the interview, the test user was asked to complete the feedback questionnaire relevant to the dataset tested. There are two different feedback questionnaires used in the tests, one for each dataset. They can be found in Figures 4.4 and 4.5 respectively. If the user had no further remarks this concluded the test session.

#### 4.9 Checklist

The whole procedure was done in the same manner for all tests and users. To prevent human error a checklist was used in order to keep the same procedure for all 20 test sessions. The checklist can be seen in Figure 4.6.

Date:	Time:	Test User ID:				_				
	Feedback Questionna	ire (Prod	u	ct	т	re	e	)		
Please rate your s the most appropr	satisfaction with these aspects of the syste iate number.	m you have just f	ĩni	she	d w	/orl	cing	g w	ith,	, by circling
1. Ease of navig	ating to the right part of the tree.	Very easy	3	2	1	0	1	2	3	Very hard
2. Responsivene	ess of the tree when navigating.	Very good	3	2	1	0	1	2	3	Very poor
3. Ease of reading	ng text.	Very easy	3	2	1	0	1	2	3	Very hard
4. Graphical des	sign of the application.	Very good	3	2	1	0	1	2	3	Very poor
5. Consistency of	of the application.	Very consistent	3	2	1	0	1	2	3	Very inconsistent
6. Utility of hyp	erbolic tree for displaying hierarchy data.	Very useful	3	2	1	0	1	2	3	Completely useless
7. This applicati	ion cares about my satisfaction as a user.	Very much	3	2	1	0	1	2	3	Not at all
8. Overall impre	ession of the Product Tree interface.	Very good	3	2	1	0	1	2	3	Very bad
9. Would you lil browser?	ke product web sites to integrate a hyperbo	Definitely	3	2	1	0	1	2	3	Never
Copyright © 2019 [The original ter	8 by the author(s), except as otherwise noted. This work is placed undupplate is Copyright $\mathbb C$ 2018 by Keith Andrews and is available under $i$	er a Creative Commons Attri a Creative Commons Attribu	bution tion 4	n 4.0 i.0 In	Inten ternal	natior tional	ual (C (CC	C BY BY 4	7 4.0 1.0) li	) licence. icence.]

Figure 4.5: The feedback questionnaire presented to users after the Product Tree dataset [The feedback questionnaire template was provided by Keith Andrews and adapted by Christopher Oser].

#### **Checklist for Thinking Aloud Test**

- 1. Preparation:
  - $\Box$  Reset interface for new user.
  - $\Box$  Check that everything is ready in test room.
- 2. Opening:
  - □ Greet the participant.
  - $\hfill\square$  Ask user to read and sign consent and non-disclosure forms.
  - $\hfill \mbox{ Ask user to fill out Background Questionnaire and offer help.}$
  - $\Box$  Explain the testing procedure.
- 3. Test Session:
  - $\Box$  Move over to testing area.
  - $\Box$  Double check with the user whether they understood the wording of the tasks.
  - □ Start session recording.
  - □ Start camera recording.
  - $\Box$  User begins with tasks.
  - □ User finishes last task.
- 4. Closing:
  - □ Interview: how was it?
  - $\hfill\square$  Further interview questions.
  - $\hfill\square$  Individual interview questions arising from test.
  - □ Feedback questionnaire. User fills out form.
  - $\hfill\square$  Thank participant, provide any remuneration, show participant out.
- 5. Wrap-Up:
  - $\hfill\square$  Summarise thoughts about this test.
  - $\hfill\square$  Organise data sheets and notes.
  - $\Box$  Check and archive session recordings.

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Figure 4.6: The checklist used to keep the same procedure during all 20 test sessions (two per test user). [The checklist template was provided by Keith Andrews and was adapted by Christopher Oser].

### **Test Results**

This chapter documents the results of the thinking aloud test of the d3-hypertree hierarchy browser. With each test, it became more clear what the main negative points to average users are. Almost every test user had the same issues, stemming from a mixture of performance problems and design decisions or missing features. In terms of performance, one of the main issues is the performance on a tablet, which was frequently laggy and would sometimes freeze. Another major problem were crashes of the tree when performing rash movements or zooming.

Design-wise, a pressing problem is the implementation of Wikipedia synchronized to the Tree of Life on tablets, which led to the cancellation of testing of the Tree of Life on tablets altogether. The Wikipedia page does not show up at all on tablets. It needs to be drawn out from the side of the screen, which in consequence makes the rest of the tree too small to be used. The main design problems were overview and search capabilities. All users agreed that the overview provided by the d3-hypertree was mediocre at best. It is very easy to become lost and to not arrive at the desired location even if it has been explored before. Some users proposed a map or working with colors to make it easier to distinguish between locations.

Searching for a specific tree or node without knowing its location in advance is very slow compared to text search. This is why most users proposed a search bar that would be linked to the nodes and would enable users to find nodes by entering a search term. Once a certain node is found, the d3-hypertree is perfect for browsing the similar categories and much more intuitive than other visualizations for similar datasets.

#### 5.1 Task Completion

No test user failed to complete a task. Nonetheless, every task had been previously assigned a time limit, which indicated whether the test user was able to complete the task in a reasonable time frame. If the time limit was exceeded, the attempt counted as failed. A summary of task completion for each test and test user can be viewed in Tables 5.1 and 5.2. If the user was truly stuck, the facilitator provided some assistance or hints, so the user could proceed.

#### 5.2 Positive Findings

While the main focus is to find negative issues with the application during testing in order to fix them, the positives are also noted to give the developers some positive feedback too. The three most positive findings according to their positivity ratings are described below. All three are illustrated in Figure 5.1. The positivity rating scheme used to rank positive findings is shown in Table 5.3. All further positive findings, and their ratings are listed in Table 5.4.

	Task 1	Task 2	Task 3	Task 4	Task 5
TP0	1	0	1	1	0*
TP1	1	0	1	1	0*
TP2	0*	1	1	1	1
TP3	0	1	1	1	1
TP4	1	1	1	1	1
TP5	1	1	1*	1	1
TP6	0	1	1	1	1
TP7	1	1	1	1	1*
TP8	1	1	1	0	1
TP9	1	1	1*	1	0
Total	7	8	10	9	7
%	70	80	100	90	70

**Table 5.1:** Task completion rates for the Tree of Life. An asterisk (\*) indicates that assistance was given.

	Task 1	Task 2	Task 3	Task 4	Task 5
TP0	1	1	1	1	1
TP1	1	1	1	1	1
TP2	1	1	1	1	1
TP3	1	1	1	1	1
TP4	1	1	1	1	1
TP5	1	1	1*	1	1
TP6	1	1	1	0	1
TP7	1	1	1	1	1
TP8	1	1	1	1	1
TP9	1	1	1	1	0
Total	10	10	10	9	9
%	100	100	100	90	90

 Table 5.2: Task completion rates for the Product Tree. An asterisk (\*) indicates that assistance was given.



Figure 5.1: The screenshot shows all of the positive findings: the icons/emojis, the Wikipedia integration, and the home star icon. [The screenshot was taken by the author of this thesis, Christopher Oser]

Positivity	Meaning
4	Extremely Positive
3	Major Positive
2	Minor Positive
1	Cosmetic Positive
0	Not a Positive

**Table 5.3:** Positivity ratings used to rank the positive findings.

#### 5.2.1 Positive 1: Icons/Emoji

Most test users very much appreciated the emojis and said they would be lost without them. Three test users specifically requested more icons and/or more use of colors or other functions in order to increase the distinguishability, since the tree can become rather overwhelming without certain landmarks or markers.

#### 5.2.2 Positive 2: Wikipedia Integration

Most users were very impressed by the synchronization with Wikipedia in the Tree of Life dataset. Some used it in order to fulfill tasks although not requested to. The Wikipedia part was used far more than expected, as users are used to it and found all kinds of uses for it. Some requested that there would be a link from Wikipedia pages to the respective nodes. This would be one way to resolve the lack of a search function described in Section 5.3.3.

#### 5.2.3 Positive 3: Home Star Icon

The home star icon provided by d3-hypertree was a very useful visual landmark to test users. It seems users are thankful for any type of distinguishability or markers that guide them through these large tree datasets.

#### 5.2.4 All Positive Findings

Table 5.4 lists all of the positive findings which emerged from the test, sorted in decreasing order of positivity rating, so the most positive are at the top of the table. Positives 0 and 6 were found during the post-test interviews.

#### 5.3 Negative Findings

The main reason for testing an application is usually to find problems which have yet to be considered during development. When testing d3-hypertree the main problems were clear early on since most test users ran into similar issues. The top five problems according to their severity ratings are described below. The severity rating scheme used to rank the problems is shown in Table 5.5. All problems are listed in Table 5.6.

#### 5.3.1 Problem 1: Lack of Overview

Very often, users were overwhelmed by the situation and were lacking an overview over the entire tree. Things like a "mini-map" or some other way to create more overview would be helpful. This problem can be seen in Figure 5.2.

No.	Title	Description	Timestamps	Location (how reprodu-	Positivity
	Concept	0 out of 10 test users	Post test inter	d3 hypertree	1
0	Concept	9 out of 10 test users	view	us-hypernee.	4
		aculd see it being used	VIEW		
		in major applications			
1	Leane/Ence::	In major applications.	4-1 T-L 00-29	Tues of Life 12 hours attack	4
	Icons/Emoji	Most users very much	tp1 IoL 00:38,	Tree of Life d3-hypertree.	4
	XX 7.1 . 1. X	appreciated the emojis.	tp2_IoL_02:30		
2	Wikipedia In-	Users very impressed by	tp1 ToL 14:10,	Tree of Life d3-hypertree.	4
	tegration	the integration of Wiki-	tp2 ToL 03:30,		
		pedia.	tp6 ToL 03:30		
3	Home Star	The root node marker	tp0 Prod 03:20,	From any point within the	3
	Icon	represented by a star was	tp2 Prod 02:22,	tested datasets, a star iocn	
		very helpful to test users.	tp2 Prod 03:35	can be seen which takes you	
				back to the root node.	
4	Consistency	Users said the second	tp0 ToL 00:28,	Use the d3-hypertree for a	2
		test is much easier. After	tp1 Prod 00:26,	while.	
		a short steep learning	tp6 Prod 05:15		
		curve, the application	-		
		seems to become easier			
		to use.			
5	Alphabetical	Some users were very	tp2 Prod 03:50	The labels of the Product	1
	Ordering	happy with the alphabet-	1	Tree.	
	6	ically ordered data in the			
		product tree.			
6	360° Lavout	2 users greatly preferred	Post-test inter-	Product Tree d3-hypertree	1
Ĭ	200 Lujout	the 360° layout of the	view	recurre tree as hypertree.	1
		Product Tree over the	, 10 11		
		more "tree-like" view in			
		the Tree of L ife			

 Table 5.4: List of all positive findings, in descending order of positivity.

Severity	Meaning
4	Catastrophic problem
3	Serious problem
2	Minor problem
1	Cosmetic problem
0	Not a problem

**Table 5.5:** Severity ratings used to rank the problems found.



Figure 5.2: The lack of overview described by Problem 1. [Screenshot taken by the author of this thesis, Christopher Oser]



Figure 5.3: One of the many crashes experoenced by test users. [Screenshot taken by the author of this thesis, Christopher Oser]

#### 5.3.2 Problem 2: Random Crashes

Sudden crashes are very annoying, especially if they happen as often as during the test sessions. Some users managed to crash the tree three or four times within one session, which would make regular users stop using it. This problem can be seen in Figure 5.3.

#### 5.3.3 Problem 3: Lack of Search Function

Most tasks took a long time, due to the lack of knowledge about the dataset as well as the overwhelming nature of the tree. A simple text search function would make searching for a specific item much quicker and more intuitive for users, who can then proceed to explore further from the node they searched for.

#### 5.3.4 Problem 4: Tablet Performance

Although tasks could still be accomplished the performance on a tablet was very slow and annoying to users. It sometimes takes more than a second for a user action to be executed on the tree.



Figure 5.4: The interface lacks a tutorial or introduction. [Screenshot taken by the author of this thesis, Christopher Oser]

#### 5.3.5 Problem 5: Lack of Tutorial/Introduction

Most users were overwhelmed for a while when first using the d3-hypertree. A built-in introduction to the entire concept as well as little things like a zoom indicator or similar helpers would ameliorate this. This problem can be seen in Figure 5.4.

#### 5.3.6 All Problems Found

Table 5.6 lists all the problems observed in the test, sorted in decreasing order of severity, meaning the most severe are at the top of the table. The rating scale used for these findings can be found in Table 5.5. Problem No.9 was found in post-test interviews.

#### 5.4 Interviews

Nine out of ten test users liked the concept of hyperbolic browsing and the d3-hypertree and could imagine using this somewhere else more regularly. Only one user was strongly opposed to the idea of using this in everyday situations and thought it was impracticable. Seven users requested more distinguishability and every single one said more overview is needed. Since there is so much data on the screen, it can become overwhelming to users very quickly.

Four users did say it would need some more work in order to be implemented into existing platforms, as it is not that intuitive to an average user. The utility of the Tree of Life was confirmed by all of the test users. Four test users said the Product Tree needed some adaptations in order to be used in existing product taxonomies. Although three users also mentioned it being more neatly arranged, due to its alphabetical ordering and the  $360^{\circ}$  spread of the tree.

#### 5.5 Feedback Questionnaire

Table 5.7 shows the ratings given by users in the feedback questionnaire at the end of the Tree of Life test. Table 5.8 shows the ratings given by users in the feedback questionnaire at the end of the Product Tree test. The neutral scale in the original feedback questionnaires has been mapped to a point scale between 6 (best) and 0 (worst). The numbers in bold indicate the (rounded) mean rating. The original blank questionnaires can be seen in Figures 4.4 and 4.5.

No.	Title	Description	Timestamps	Location (how re-	Severity
				producible?)	
1	Lack of Over-	The d3-hypertree is very	tp0 ToL 05:30,	Using d3-hypertree.	4
	view	overwhelming for new	tp1 ToL 05:40,		
		users and lacks any form	tp2 ToL 09:08,		
		of overview.			
2	Random	The d3-hypertree tends to	tp0 ToL 06:35,	Zooming in or out or	4
	Crashes	crash on both PC and	tp1 ToL 04:00,	moving around very	
		tablet (although more on	tp2 16L 05:30,	fast.	
		PC) when zooming too ag-			
2	Lock of	gressivery. It is very hard to find	tp0 Prod 04:00	Finding comething in	1
5	Lack Of Search Func	things within the tree	tp0 ToL 07:25	d3 hypertree	4
	tion	without any prior know-	tp1 ToL 07:35	us-nyperuce.	
	tion	ledge	tp1 10L 07.55,		
4	Tablet Per-	The performance of the	tp0 ToL 04:50.	Using d3-hypertree	3
	formance	application is very slow on	tp1 Prod 01:00.	on tablet.	-
		tablet.	tp2 Prod 00:15,		
5	Lack of	Users ran into problems,	tp0 ToL 09:30,	Initial use of d3-	3
	Tutorial/In-	due to not knowing how	tp1 ToL 02:10,	hypertree.	
	troduction	to interact with the tree or	tp2 ToL 02:33,		
		how it is set up.			
6	Tablet Wiki-	Wikipedia integration is	tp0 ToL 02:00	Using Tree of Life on	3
	pedia	very unusable on tablet. It		tablet and trying to	
		does not show at all at first.		use Wikipedia integ-	
		If it shows, it messes with		ration	
	D: :	the rest of the page.	( 0 D 105 00	7 1.1 12	
/	Disappearing	Labels tend to disappear	tp0 Prod 05:00,	Zoom around the d3-	2
	Labels	randomly or not snow	tp2 Prod 01:33,	nypertree.	
		zoomed into	tpo Flou 00.50,		
8	Data Incon-	Data inconsistencies (2	tn1 Prod 02:20	Path to meat branches	2
0	sistency	Meat branches in Product	tp2 Prod 03.10	in Product Tree	2
	Sisteriej	Tree) are very unsettling	<b>P-</b> 1100 00110		
		to users.			
9	Monkey Emo-	Within the Primate tree,	Post-test interview	Monkey node in the	1
	jis Misleading	3 different monkey emo-		Tree of Life.	
		jis (closed mouth, closed			
		eyes, closed ears) were			
		used, which rather con-			
		fused users.			
10	Infinite Zoom	It can happen rather eas-	tp1 Prod 04:40	Quick gestures on	1
		ily on tablet that the user		tablet.	
		zooms to the far end of			
		une globe, which makes it			
		seem like the application			
		crasned.			

 Table 5.6: List of all problems found, in descending order of severity.

										TP0	TP1	TP2	TP3	TP4	TP5	TP6	TP7	TP8	TP9	Mean	Std
																					Dev
1	Ease of navigating	Very easy	6	5	4	3	2 1	0	Very	1	1	4	6	5	6	5	4	6	5	4.3	1.89
	to the right part of								hard												
	the tree.																				
2	Responsiveness of	Very	6	5	4	3	2 1	0	Very	1	6	5	5	5	6	6	5	4	6	4.9	1.52
	the tree when nav-	good							poor												
	igating.																				
3	Ease of reading	Very easy	6	5	4	3	2 1	0	Very	5	5	5	5	3	6	4	6	6	6	5.1	0.99
	text.								hard												
4	Graphical design of	Very sat-	6	5	4	3	2 1	0	Very	5	5	5	6	2	5	4	5	5	6	4.8	1.14
	the application.	isfied							unsatis-												
									fied												
5	Consistency of the	Very sat-	6	5	4	3	2 1	0	Very	6	4	6	6	5	6	5	6	5	6	5.5	0.71
	application.	isfied							unsatis-												
									fied												
6	Utility of the hyper-	Very sat-	6	5	4	3	2 1	0	Very	5	4	5	5	2	6	3	6	6	5	4.7	1.34
	bolic tree for dis-	isfied							unsatis-												
	playing hierarchy								fied												
	data.																				
7	This application	Very sat-	6	5	4	3	2 1	0	Very	1	1	1	5	1	5	4	5	5	5	3.3	2.00
	cares about my	isfied							unsatis-												
	satisfaction as a								fied												
	user.																				
8	Wikipedia integra-	Very sat-	6	5	4	3	2 1	0	Very	0	5	6	6	6	5	6	6	6	6	5.2	1.87
	tion into the Tree of	isfied							unsatis-												
	Life interface.								fied												
9	Overall impression	Definitely	6	5	4	3	2 1	0	Never	3	4	4	6	4	4	3	5	6	5	4.4	1.07
	of the Tree of Life																				
	interface.																				
10	Would you like to	Very sat-	6	5	4	3	2 1	0	Very	4	5	3	6	1	5	4	6	6	5	4.5	1.58
	further explore the	isfied							unsatis-												
	Tree of Life later								fied												
	on?																				

**Table 5.7:** User ratings from the Tree of Life feedback questionnaire.

											TP0	TP1	TP2	TP3	TP4	TP5	TP6	TP7	TP8	TP9	Mean	Std
																						Dev
1	Ease of navigating to the right part of the tree.	Very easy	6	5	4	3	2	1	0	Very hard	2	5	6	6	2	6	1	6	5	5	4.4	1.96
2	Responsiveness of the tree when nav- igating.	Very good	6	5	4	3	2	1	0	Very poor	6	4	4	4	4	4	1	6	2	1	3.6	1.78
3	Ease of reading text.	Very easy	6	5	4	3	2	1	0	Very hard	4	5	5	6	1	2	5	6	6	6	4.6	1.78
4	Graphical design of the application.	Very sat- isfied	6	5	4	3	2	1	0	Very unsatis- fied	4	5	5	6	2	5	5	5	5	5	4.7	1.06
5	Consistency of the application.	Very sat- isfied	6	5	4	3	2	1	0	Very unsatis- fied	6	5	6	6	5	6	6	6	5	5	5.6	0.52
6	Utility of the hyper- bolic tree for dis- playing hierarchy data.	Very sat- isfied	6	5	4	3	2	1	0	Very unsatis- fied	5	5	6	6	1	6	5	4	4	5	4.7	1.49
7	This application cares about my satisfaction as a user.	Very sat- isfied	6	5	4	3	2	1	0	Very unsatis- fied	4	3	5	5	3	5	3	5	3	6	4.2	1.14
8	Overall impression of the Product Tree interface.	Very sat- isfied	6	5	4	3	2	1	0	Very unsatis- fied	5	5	5	6	2	5	4	6	5	5	4.8	1.14
9	Would you like product web sites to integrate a hyper- bolic browser?	Definitely	6	5	4	3	2	1	0	Never	5	4	6	5	0	5	1	5	5	5	4.1	1.97

**Table 5.8:** User ratings from the Product Tree feedback questionnaire.

## **Concluding Remarks**

This thesis presented a thinking aloud usability test of the d3-hypertree web application for visualizing large hierarchies. Chapter 2 describes the thinking aloud test methodology and history. The ideas behind hyperbolic browsing for large hierarchies are presented in Chapter 3. Chapter 4 describes the test procedure and Chapter 5 presents the results of the test.

The results of the test highlighted a number of issues. Most test users requested more overview and distinguishability in the form of an overview map, color-coding, or landmark icons. The application also crashed quite frequently during the tests, which caused some consternation among the test users. To help locate specific items in the tree, many users requested a text search function. Nonetheless, the majority of test users could see the utility of the application in everyday life situations and would not be surprised to see it be used commercially in the future.

The online version of the test report [Oser 2019] includes video clips for each finding and transcripts of each test session.

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